

English

Worksheets

Level 5

Term 1

Level: 5		
Term: 1	Worksheet	Date
Week: 1		
Day: 1		

Task 1: Read the sentences together.

Task 2: Find a name for each sentence. The name should begin with the same sound letter, which is mostly used in the sentence words. The first is done for you.

A _____

B _____

C _____

D _____

E _____

F _____

G _____

H _____

I _____

J _____

K _____

L _____

M_____

N_____

O_____

P_____

Q_____

R_____

S_____

T_____

U_____

V_____

W_____

X_____

Y_____

Z_____

Level: 5
Term: 1
Week: 1
Day: 2

Worksheet

Communication

On the Dining Table.

Task 1: Say the dialogue.

Salma: Uzma, may I have some rice, please.

Uzma: Yes, here it is.

Omer: Please, give me some water.



Salma: Here you are.



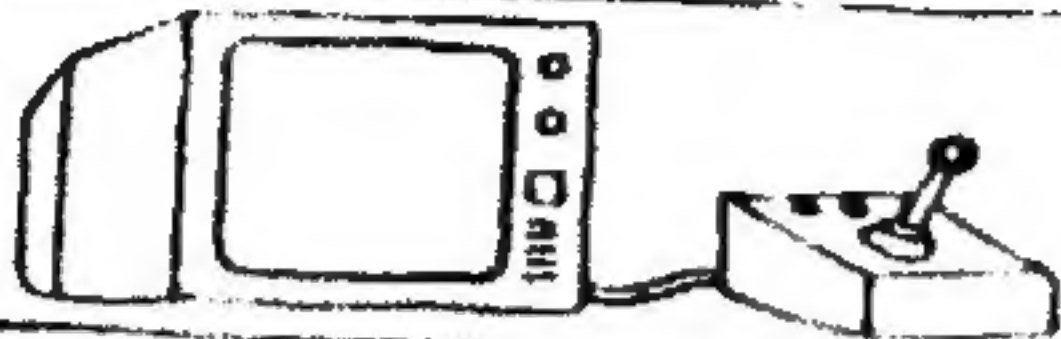





Uzma: Shall I give you some fruit?

Omer: No, thank you.

Task 2: Repeat the same dialogue. Substitute different foods and the speaker.

- rice / Dal, Curry, Kabab, bread, salt
- water / Lassi, drink, Juice, Pepsi, Miranda
- fruit / apple, orange, banana, melon

What did the friends get for their last birthday? Ask and answer questions.

Raheel		
Amna		
Basit		
Cashif		

Task 1: Write questions and answers about each.

1. What did Raheel get for his birthday?

2.

3.

4.

Level: 5

Term: 1

Week: 1

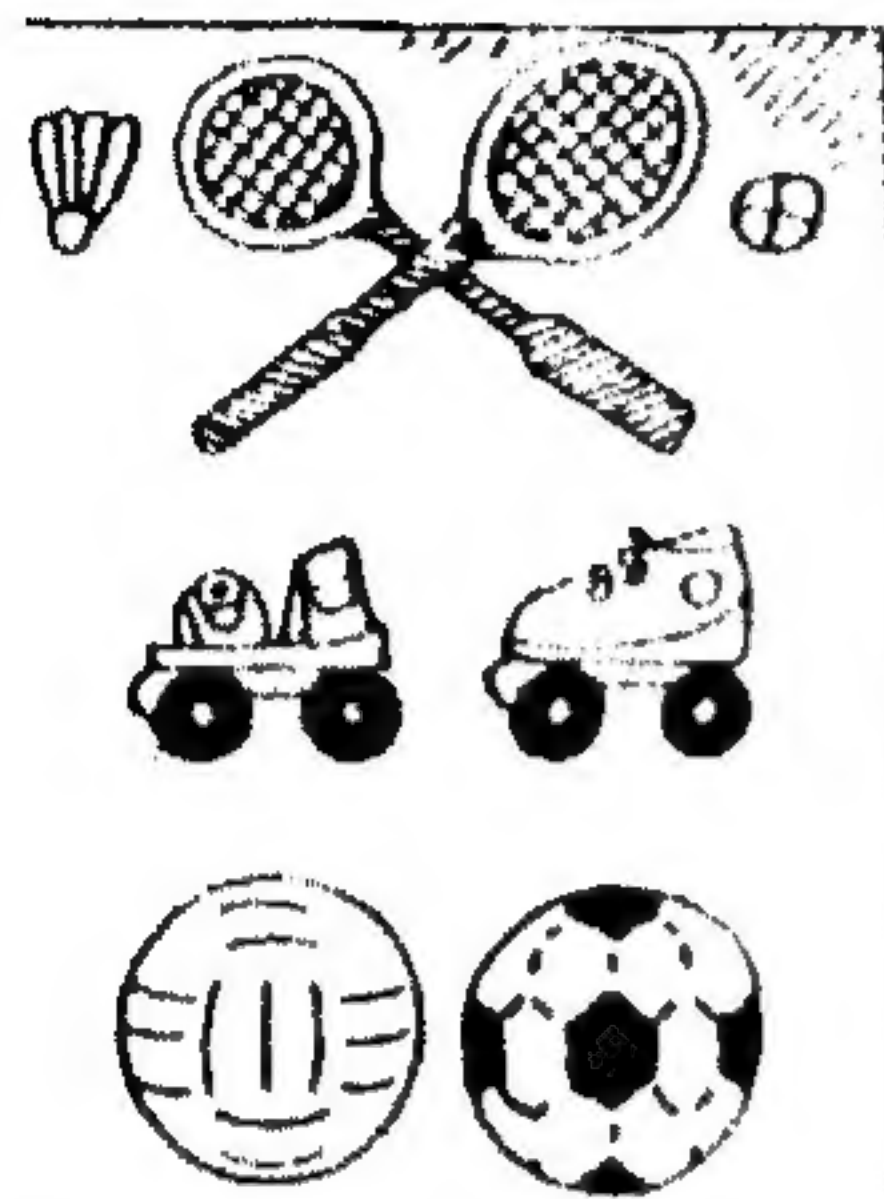
Day: 3 & 4

Worksheet

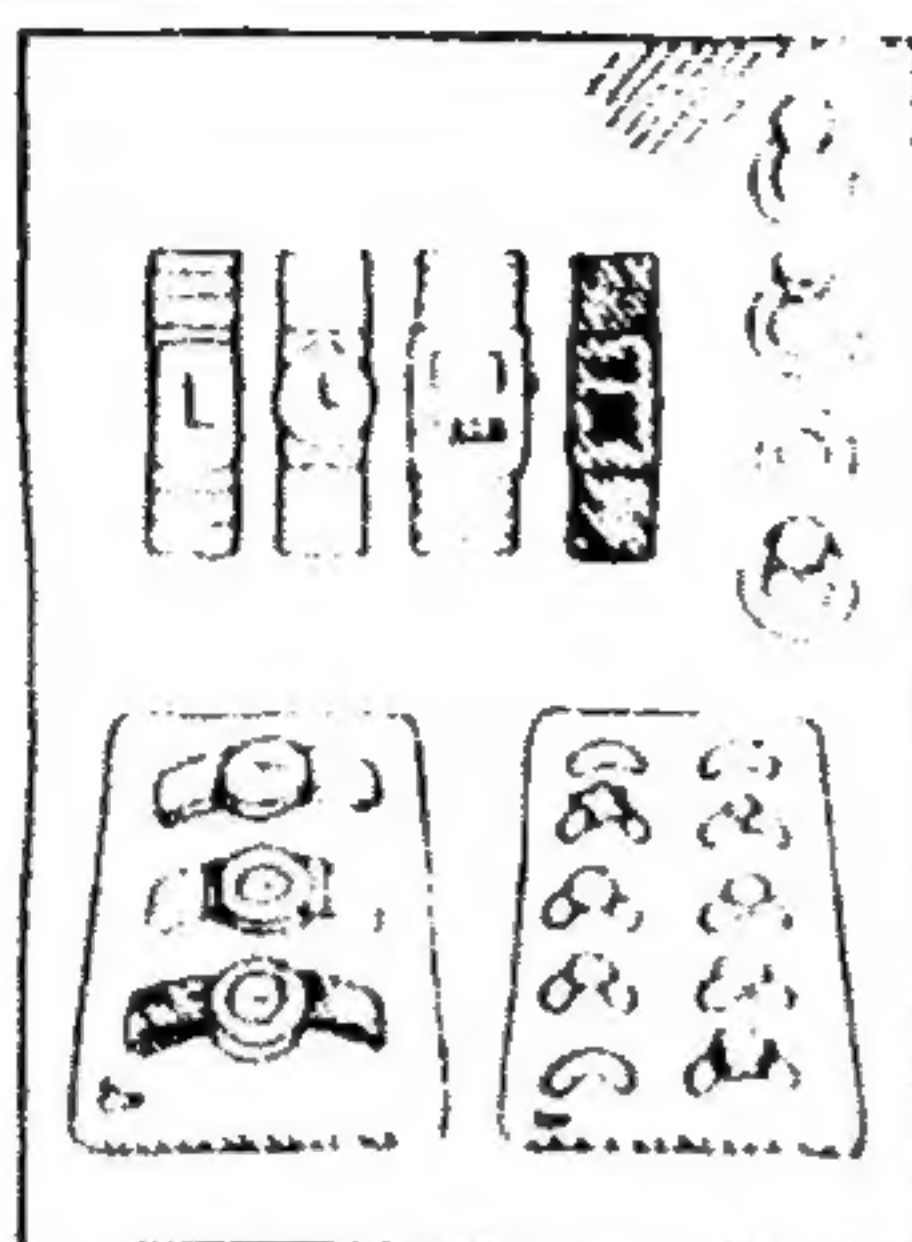
page 2

Writing

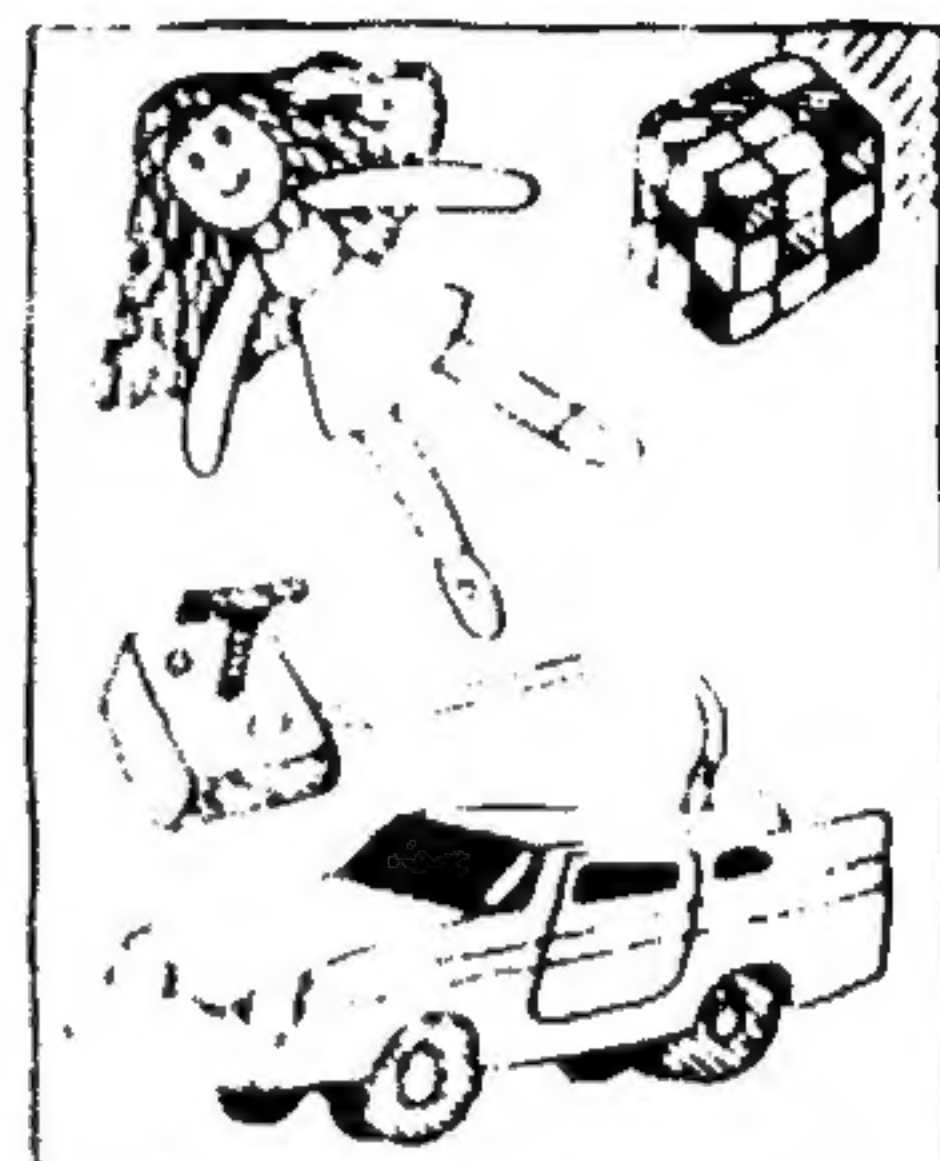
Sports Shop



Jewellers



Toy Shop



Task 2: Write Questions.

1. *Where did you get the car from?* I got it from the toy's shop.
2. _____ I got them from the jeweler's shop.
3. _____ I got it from the sport's shop.
4. _____ I got them from the sport's shop.
5. _____ I got it from the jeweler's shop
6. _____ I got it from the toy's shop.

Level: 5

Term: 1

Week: 2

Day: 1

Worksheet

Communication

Task 1: Meet magic letter "a , e, e, o, u" when they stand next to words, they can make magic and make new words.

Rat -----

glad -----

Bade -----

pal -----

Fat -----

hat -----

Mad -----

tap -----

Mat -----

hat -----

Fin -----

hid -----

Bit -----

dim -----

Tins -----

rid -----

Sit -----

kit -----

Pin -----

sit -----

Pip -----

spin -----

Rob -----

rod -----

Hop -----

rot -----

Not -----

cod -----

Cut -----

tub-----

Cub -----

use -----

How many words can you make with:

a in the middle

had
.....

e in the middle

beg
.....

i in the middle

bit
.....

o in the middle

pot
.....

u in the middle

cup
.....

Level: 5

Term: 1

Week: 2

Day: 2

Poem Page

I wish...

Poem

I'm tired of being little
I'm sick of being thin
I wish that I were giant size
With whiskers on my chin



No one would dare to tease me
Or take away my toys
For I would be much bigger
Than the biggest of the boys

I never be afraid again,
I were ten foot three,
I wish that I were giant size
Instead of small like me

(Jack Prokolsky)



tongue Twister

Did he say I said you said she said that
No, he did. He said you said I she said that

Level: 5	Worksheet	Writing
Term: 1		
Week: 2		
Day: 3		

Task 1: Read Bronty's Diary.

Read Bronty's diary.



Dear diary,

This year I'm going to be very good. I'm going to be nice to all my friends. I'm going to tidy my cave every day. I'm going to read a book in English every week. I'm not going to watch TV every night. I'm not going to get up late in the morning. This year I'm going to be fantastically good.

Task 2: Now you write your diary for this year.

Level: 5		
Term: 1	Worksheet	Communication
Week: 3		
Day: 1		

Task 1: Listen as your teachers the following pairs of words. In each pair try to hear the difference in the vowel sound.

<u>ea</u>	<u>i</u>	<u>ea</u>	<u>i</u>
seat	sil	sheep	ship
neat	knit	leave	live
we'll	will	peak	pick
he'll	hill	deep	dip
peel	pill	heat	hit

Task 2: Listen to our teacher and find out whether she is saying the same sound words or different sound words.

Task 3: Say the contrasting words. If your teacher shays “ship” you shay “sheap”.

Task 4: Repeat the following sentences.

1. Come sit on this seat and keep me company.
2. The ship carried a cargo of sheep from New Zealand to Australia.
3. These shoes don't fit my feet anymore
4. I still think that suspicious-looking guy is going to steal something.
5. He thinks it's easy to take care of children, but it's not.
6. The car licked up all the milk that had leaked out the cartoon.
7. It I spend too much time at the beach, my skin begins to itch.
8. We went for a dip in the deep pool of green water.

Level: 5		
Term: 1	Work Sheet	Writing
Week: 3		
Day: 2 & 3		

Task 1: Separate the clause from the main sentence and write it below.

1. Razi wrote the letter which arrived this morning.

2. There is a part where we play football every day.

3. Naseem has a cat who is black and white.

4. Look at the pictures that are on page 6

Task 2: Read the sentences. Take out the main sentences and write them below.

1. Ilyas, who was hiding behind the tree, caught by Ali.

2. I know the place where Kashif lives.

3. The car that his father has bought last month, had been stolen today.

4. This the book which I like to buy.

Task 3: **Combine these pair of sentences using who, which where, that**

- 1. Ayesha is my friend.**
She live in the house.

- 2. I saw a lady**
She words in this hospital.
-

- 3. There's the house**
My uncle lives in it
-

- 4. The cat ate meet. She was asleep on the carpet**
-

- 5. Karachi is a big city.**
It has got a big harbors.
-

- 6. Saif was watching a cartoon movie.**
I like that movies very much.
-

Level: 5 Term: 1 Week: 4 Day: 1	Worksheet	Communication
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Task 1: Look at these pair of words.

There (place) their (belongs to) Their tent s over there.

Here (place) hear (sound) You can hear the noise from here.

Where (place) wear (put on) Where is the hat I want to wear

Task 2: Write sentences of your own using:

Here _____

Hear _____

Where _____

Wear _____

There _____

Their _____

Task 3: Look at these words.

To two too

Is a short word that sounds is the number is tooo much

Two boys went to the cinema and ate too much popcorn!

There are _____ many apples _____ fit into just

 two / too / to two / too / to

_____ bags.

two / too / to

Take these _____ Lemons back _____ the shop

 two / too / to two / too / to

because they are _____ hard

Task 4: Read at this joke carefully.

There /-Their were to policemen walking along Brook Street at night. They saw a man crawling on the ground. He was too busy to notice them.

"Hello!" they cried loud.

"No need to shout", Said the man, "I can here you".

"Have you lost something?" asked the policemen.

"Yes," said the man, "The gold ring I where on my little finger dropped off in Silver Street".

The policemen scratched there heads. "Wear did you drop it"? They asked, "In silver street," the man said.

"So why are you looking for it in Brook Street"? the policemen said.

"Because there is more light hear" replied the man.

Task: Cross out the wrong spellings and rewrite the paragraph with correct spellings. One has been done for you.

[illegible]

Level: 5	Worksheet	Date
Term: 1		
Week: 4		
Day: 2 & 3		

Task: Start writing.

Last Sunday we saw many birds and animals in the zoo.

Handwriting practice lines consisting of multiple sets of horizontal lines for text entry.



Spelling Games

Task 1: Complete these rhymes.

Granfa Grigg
 Had a pige**on**
 In af - - ld of clover
 Piggy d - - d
 Granfa cr - - d,
 And all the fun was over

A sailor went to se-
 To se- what he could se-
 And all that he could se-
 Was se-, se- se-!

Task 2: Make little words out of big ones.

vegetable
 • get
 tab
 table
 abel

teacher
 t - -
 t - - -
 e - - -
 h -
 h - -

fisherman
 f - - -
 f - - - -
 s - -
 h -
 h - -
 m - -
 a -

manufacturing
 m - -
 a -
 f - - -
 a - - -
 r - - -

Task 3: Complete these rhymes.

I s c r - - m,

God made the bees,

You scr - - m,

bees make hon - -.

We all scr - - m!

we do the work

For ice-cr - - m!

But the t - - chers get the mon - -

Task 4: Make short words from these long ones.

photographer

therefore

Independent

whatever

Task 5: Fill the gaps in this rhyme.

On sat - rday night I lost my wife

And w- ere do you think I f - - nd her?

Up in the m - - n

Singing a t - n -,

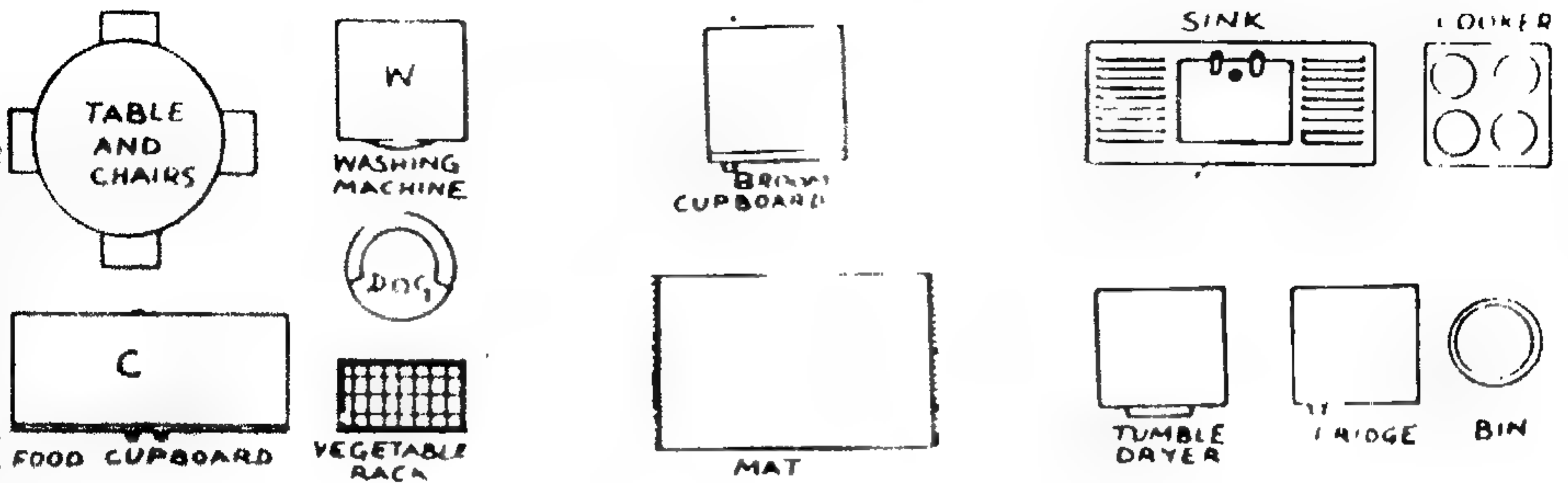
With all the strs ar- - nd her!

Level: 5
Term: 1
Week: 5
Day: 2

Worksheet

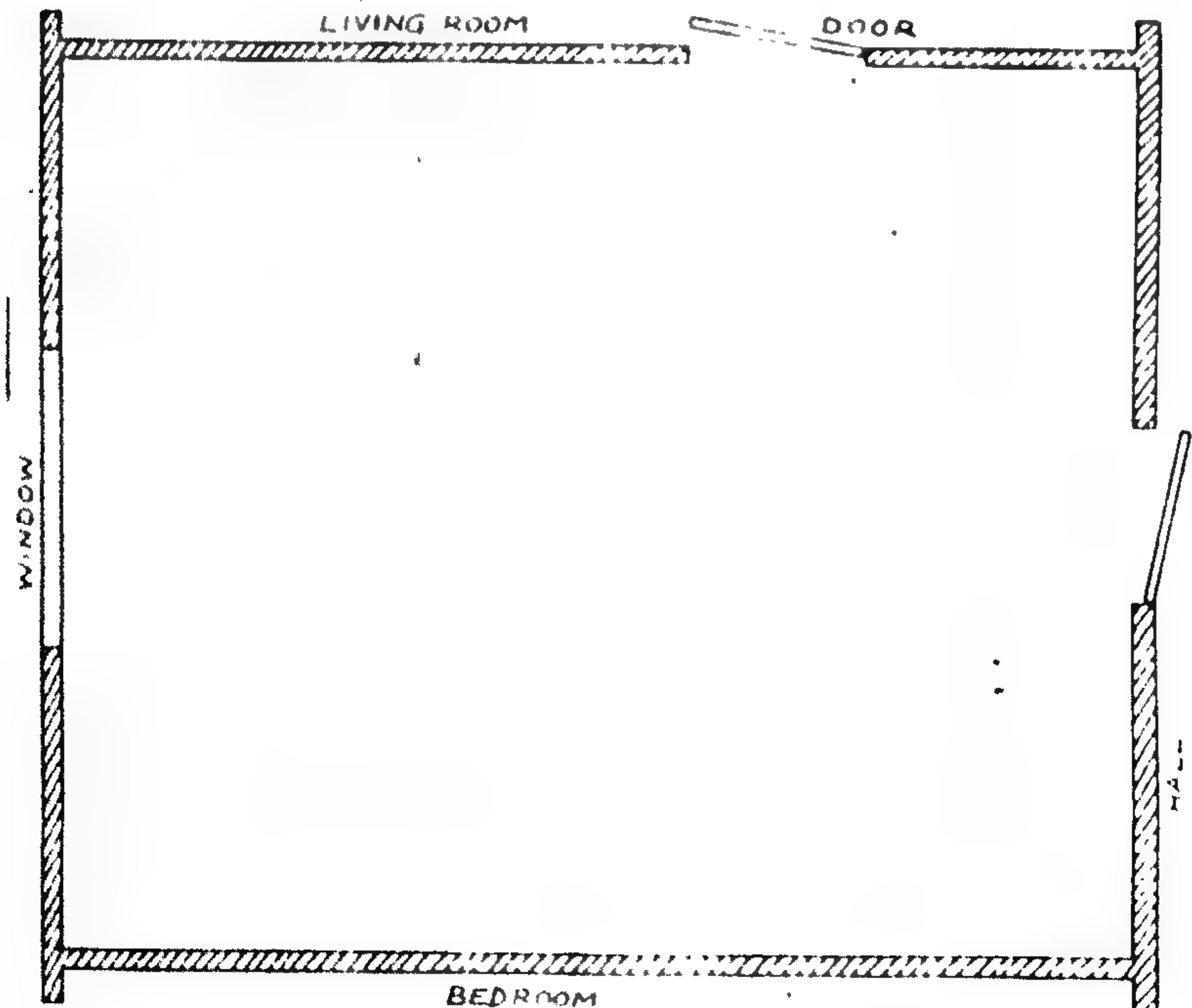
Communication

FIXING UP THE KITCHEN



What to do

Draw or trace the plan of the kitchen.
Put all the things in their right place on your plan.



Level: 5		
Term: 1	Work Sheet	Writing
Week: 5		
Day: 3 & 4		

No Article

Task 1: match a line.

A	B	C
Cats	live	uniform.
Policemen	look after	cars.
Mechanics	write	teeth.
Children	wear	for newspaper
Word Processor	eat	in Africa.
Dentist	go	fish.
Journalists	mend	expensive.
Elephants	are	to school.

Task 2: Each sentence has a mistake. Find it and correct it.
Example

John is on the holiday
I am a teacher.

- a. Her name's Anna. She's doctor
- b. She has the flat in London.
- c. I go to the work by car.
- d. We have the dinner at eight o'clock in the evening.
- e. John always stays in the bed late on Sunday morning.

Task 3: Put a, the, or, nothing into the gaps.
Example

- _____ English is easy.
- a. _____ students in this class aren't lazy; they work hard.
 - b. Please, have _____ lunch with us.
 - c. What time do you go to _____ school?
 - d. Can I have _____ cheese sandwich, please?
 - e. What do you do in _____ evening.

Level: 5

Term: 1

Week: 6

Day: 1

Worksheet

Communication

Drip drip splash slosh off the School

**I wake up
Owwwwwww.
Toss the overs off my bed
Fo-lop
Have a wash
Drip, drip, splash, splosh.
Thurrrrrrrrr
Goes the kettle
I eat my breakfast
Snap, crackle, pop, crunch, slurp, crunch
The marmalade runs down my chin
Helpless
Outside the wind howls like a ghost
Bump, bump,
'Goes the rain on the caravan roof.
Dad goes off to work
Brummmmmmm.
Mum does her dusting
'Tissss, rub, rub
And me, poor me,
I have to go to school.
Yuk!**

Task 1: **Make a list of all the sound noises in the poem. (we've done two for you)**

Fo-lop, thurrrrrrrr

Task 2: **Which sounds do you like best?** _____

Task 3: **What do you think, James eats for breakfast?** _____

Task 4: **How do you think his dad travels to work?** _____

Task 5: **Do you think james likes school?_____ how can you tell?**

Task 6: **Notice that every line has something interesting to say.**

Which line do you like best ? _____

Explain why. _____

Level: 5

Term: 1

Week: 6

Day: 2

Worksheet

Communication

Friends talk

about the new baby



Task 1:

Seema: What a pretty baby!
Amna: She's my sister.
Seema: Look, her face is round.
Amna: Yes, and her hair is soft and curly.
Seema: And her nose is pointed.
Amna: But no one in my family has a pointed nose.

Task 2:

Further practice

Substitute the word in the dialogues and practice in role play.

Child / my niece/ my nephew
younger sister/ cousin

cute/ lovely /sweet/
blue / green eyes
brown / black hair
fair / pink complexion
pink lips

Level: 5
Term: 1
Week: 6
Day: 3 & 4

Worksheet

Writing

Getting Shorter

Task 1: Abbreviation

We often use abbreviation for names and we don't want to write out full.

PTV Pakistan Tele Vision

PIA _____

HM _____

USA _____

UK _____

Task 2: Initials

We write initials (letters) for names, using full stop

Mohammad Jameel Ahmad M. Jameel Ahmad

Sayed Zahoor Shah _____

Shair Ahmad Awan _____

Mehnaz Lodhi _____

Abdul Hameed Khatak _____

Task 3: Measurement

We use abbreviations in measurement but don't need a capital letter.

Km Kilo meter

Kg _____

Cm _____

mm _____

Km

Level: 5
Term: 1
Week: 6
Day: 3 & 4

Worksheet
Page 2

Writing

Task 4: Contraction

Sometime we shorten words by using contraction

- It's not Sunday today (It is not)
- I'm a doctor (It is not)
- They aren't my class follow (It is not)
- I can't drink hot tea (It is not)
- She's been working (It is not)
- I'll go home (It is not)
- Let's play together (It is not)

Rewrite these sentences using contraction.

- It is not so bit _____
- What is it called _____
- She does not like milk _____
- They have done well _____
- Let us go upstairs. _____
- He can not fly kite _____
- I did not go to school _____
- He was not at home _____
- I have got a new car _____
- They do not have much money _____
- She has got a big house _____

Level : 5	
Term: 1	Worksheet
Week: 7	
Day: 1	

Silent - h

Task 1: Listen to the words and practise saying them

Heir	Perhaps	Whale
Honest	Rheumatism	When
Hotel	Rhyme	Whisky
Hour	Rhythm	Whole
Honour	rhinoceros	white

Task 2: Circle the odd words in each group and say why it is different.

Task 3: Look at the words in the boxes above and find examples for the rules.

a. **h** – is usually pronounced at the beginning of a word.

b. **H** – is silent where it comes in the word.

c. **rh** – at the beginning of a word is always pronounced.

d. **wh**- at the beginning of a word is usually pronounced.

Task 4: Some of these words contain silent - h too. Cross out the silent – hs.

Yoghurts	exhibition	exhaust	straight
Harmony	heiress	sought	hire
Yehich	honour	herb	weight
Neighbors	hospital	sing	house

Level: 5

Term: 1

Week: 7

Day: 2

Poem Page

Wind on the hill

No one can tell me,

Nobody knows

Where the wind comes from

Where the wind blows

It's flying from somewhere

As fast as it can;

I couldn't keep up with it,

Not if I ran.

But if I stopped holding

The string of my kite

It would blow with the wind

For a day and a night.

And when I found it,

Wherever it blew,

I should know that the wind

Had been going there too.

So then I could tell them

Where the wind goes . . .

But where it comes from

Nobody knows.



A A Milne

Level: 5		
Term: 1	Worksheet	Date
Week: 7		
Day: 2		

Task 1: Find the rhyming pairs of words from the poem.

knows	+	blows	_____	+	_____
_____	+	_____	_____	+	_____
_____	+	_____	_____	+	_____

Task 2: Read the poem again and find the action words for Wind.

Wind _____.

Wind _____.

Wind _____.

Wind _____.

Task 3: Draw a kite.

Level: 5		
Term: 1	Lesson Plan	Writing

Level: 5

Term: 1

Week: 7

Day: 3

Work Sheet

Writing

Task 1: When Saad gave a story book to his friend, Baber to read, he wrote this letter to Saad. Tread this letter.

20th October,04

Dear Saad,

Thank you very much for the book. It was very interesting. I like to share it with any sister and friends. I'll return it after a week. Today we in playing a football match at school.

Love from

Babar

Task 2: Write a thank you letter to one of these for the things he or she did for you.

- **Your mother for purchasing a dress for you.**
- **Your father for bringing a camera for you.**
- **Your friend for a birthday present.**
- **Your teacher for arranging a trip to Islamabad.**

Level: 5

Term: 1

Week: 8

Day: 1

Worksheet
(Silent Letter w)

Communication

Task 1: Fill in the cross word. All the words have silent letter – w

Clues

- 1. One and one**
- 2. Ankle is to foot as Is to hand**
- 3. Two halves make a**
- 4. Not right.....**
- 5. The Titanic is very famous.....**
- 6. A line on the face is called a**
- 7. Worms.....when the move**
- 8. Peoples often..... presents up in
coloured paper before the give them**
- 9. Put words on paper**
- 10. Starts a question about someone**
- 11. Fighter who tries to throw someone to the
Ground without hitting them**
- 12. Reply to a question**
- 13. Long metal blade uses as a weapon**
- 14. Circle of flowers to put on someone's grave**

Level: 5
Term: 1
Week: 8
Day: 2

Worksheet

Date

Task 1: Listen to the dialogue below and mark the Mai... stress B's answer like this ○

a. A is your mother going to California? ○

B No, my mother's gong to California.

b. A Has you mother gone to New York?

B No, my mother's gone to California.

c. A Has your father gone to California?

•B No, my mother's gone to California.

d. A Has Jane's mother gone to California?

B No, my mother's gone to California.

Task 2: Here are some more groups of answers with the stress in various places. Try to write a questions for each answer.

a.

○
No, I've lost fifty ponds.

○
No, I've lost fifty ponds

○
No, I've lost fifty ponds.

○
No, I've lost fifty ponds.

b.

My sister's broken her leg.

My sister's broken her leg.

My sister's broken her leg.

My sister's broken her leg.

c.

No, The baileys have brought a flat in London.

No, The baileys have brought a flat in London.

No, The baileys have brought a flat in London.

No, The baileys have brought a flat in London.